

RESIDENTIAL LEARNING COMMUNITY

FACULTY FELLOW INTRODUCTION

In this section, you will find the Faculty Fellow description, supplement, and recruitment suggestions. Using these documents as a guideline, you may customize the Faculty Fellow description uniquely for your chapter. As RLC Chairman, you should provide the Faculty Fellow(s) a copy of the Faculty Fellow description, Faculty Fellow supplement, and RLC Brochure.

From Creating Learning Communities, (pages 53-54) by Shapiro and Levine, there are several important dynamics the chapter should understand by sponsoring a Faculty Fellow. These are common perspectives among faculty that should be addressed as best as possible to create a lasting relationship with each faculty member. Often, a meeting with each faculty member's supervisor is a productive first step.

Faculty Issues

Will I ever be rewarded for quality teaching? Can I be rewarded for working with undergraduates? Is there an opportunity on campus for innovative interdisciplinary programming and professional development? What kind of support will I get?

Faculty Goals

Richer experiences teaching undergraduates. Opportunities to collaborate with faculty from different fields. Professional advancement, higher salary, improved status in the department and college, professional satisfaction.

Faculty Constraints

No clear way of crediting faculty for contributions (teaching? service?). Burnout potential because of heavy time demands.

Faculty Resource Demands

Additional office and computer for use in the facility. Release from course load to teach a class in the RLC. \$5000-\$10000 in program money. Student affairs assistance to faculty for programming.